INTRODUCTION

- Nurse practitioners (NPs) require competence in advanced health assessment skills to differentiate between normal, variations of normal and abnormal patient findings.[1]
- High-stakes clinical exams, using live hands-on simulation scenarios and Standardized Patients (SPs) or other human role players, are accepted teaching and evaluation tools for nurse practitioner (NP) students.[2,3,4]
- NP students are expected to demonstrate clinical competence in a comprehensive head-to-toe physical examination of a standardized patient (SP) Exam results frequently determine whether students are "practice-ready" and prepared to advance to placement at a clinical site.
- Providing objective, valid and reliable feedback to students during high-stakes clinical exams is of considerable value for ongoing skill development.

AIMS

- Compare mean evaluation scores and qualitative feedback from SPs, clinical faculty, and third-party reviewers in a high-stakes clinical exam
- Appraise qualitative comments to discover common themes and attitudes toward the evaluation process
- Examine opportunities to improve the quality of student evaluation in simulation testing modes.

PURPOSE

- Compare summative assessment feedback from a standardized patient (SP), clinical faculty and a third-party reviewer.
- Measure extent to which raters assign the same score to the same variables and provide simulation program evaluation through audit and feedback to drive process improvement strategies.

STANDARDIZED PATIENT: person who has received specialized training to mimic the signs/symptoms of a patient during a simulated activity

FACULTY: person who instructs, observes and assesses the student in class

REVIEWER: person who has health assessment knowledge and ability to score the student performing a comprehensive assessment of a patient, but has not observed the student prior to this video encounter

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SCAN ME

Title: Standardizing Nurse Practitioner Student Evaluation during High Stakes Clinical Exams

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